

Final Exam Study Guide
Multiple choice - 50 questions - test grade - quarter four
(See separate study guide for the “Map/Dates /Roman Numerals” exam)

Know these Key Terms

Prehistory	Prime Meridian	Primary/Secondary source
History	Latitudes	City-state
Hominid	Longitudes	Monarchy
Paleolithic Age/Era	Hemispheres	Oligarchy
Neolithic Age Era	CE/BCE	Tyranny
Hunter-gatherers	BC/AD	Democracy
Fossil	Century	Republic
Artifact	Decade	
Equator	Millennium	

Prehistory

Know the difference between Neolithic and Paleolithic
Paleolithic (Old Stone Age) - stone tools, hunting and gathering
Neolithic (New Stone Age) - agriculture, domestication of animals, and communities

Ancient Mesopotamia

Aspects of a Civilization: stable food supply, social structure, government, religion, the arts, economy, writing, technology.
Mesopotamia – “land between two rivers”
Cuneiform – the system of writing
Hammurabi’s Code of written laws
The order of the empires that took over Sumer: Akkadian, Babylonian, Assyrian, Chaldean (aka Neo-Babylonian).
Be able to identify primary and secondary sources (for example: Primary sources: *The Epic of Gilgamesh*, The Hammurabi’s Code of Laws; Secondary source: the *Ancient Civilizations* textbook).
Be able to identify Sumerian/Mesopotamian innovations and contributions to the world.
Know details about the Phoenicians and their contribution to the world.

Ancient Egypt

Egypt – “the gift of the Nile” (predictable flooding; silt - good for agriculture).
Afterlife rituals (mummification, burial tombs etc.)
Pharaoh Khufu – built the great pyramids as his tomb
Hatshepsut – the first female pharaoh
Ramses II (The Great) - major influence of this pharaoh: military leadership and monumental building projects, such as temples at Luxor and Abu Simbel
Be able to define and apply these terms: Papyrus, Pharaohs, Hieroglyph, Rosetta Stone.

Ancient Hebrews

Know details about the Hebrew leaders: Abraham, Moses, Saul, David, and Solomon.
Judaism – monotheistic religion (one god)
Be able to define and apply these terms: Torah, Exodus, Ten Commandments, Sabbath, Ark of the Covenant, and Synagogue.

Ancient India / Ancient China

Know: information about the earliest civilization on the Indus River - cities of Mohenjo-Daro and Harappa of the Harappan civilization; about the Indo-European (Aryan) people in India; the castes system or the *varnas* (know 4 castes – see p. 131 of the textbook).

Hindu belief of *karma* - how you live your life determines how you will be placed within the caste system.

Review the basic beliefs of Buddhism, including the Four Noble Truths and the Eightfold Path.

Know the list of Chinese dynasties: Xia, Shang, Zhou, Qin (Shi Huangdi), Han and their major achievements and historical significance as well as the order in which they appeared (see dynasty chart in your notebook).

Basic teachings of Confucianism, Daoism, and Legalism.

Reason for building the Great Wall of China– to keep out invaders and to protect the Silk Road.

Know about Chinese and Indian contributions and inventions.

Ancient Greece

Know about the Minoan and Mycenaean civilizations of the Bronze Age Greece.

Know the names and functions of the 12 Olympian Gods.

Direct democracy in Athens: developed by Cleisthenes in c. 500 (he is often called *The Father of Democracy*); “government of the people” - the system where every citizen votes on every issue.

Trend seen in an oligarchy - poor become poorer, rich get richer.

Be able to identify differences between Athens and Sparta (economy, government, women, education, etc.) there will be quotes and you decide if they are said by an Athenian or Spartan.

Know about important battles of the Persian Wars (when, location, who fought, military leaders, and the outcomes). Know the outcome of the Peloponnesian War.

Alexander the Great’s conquest; know details about his empire.

Contributions and achievements of the Greeks.

Ancient Rome

Know these leaders and their main contribution:

Romulus and Remus, Aeneas, Cincinnatus, Hannibal, Scipio “Africanus,” and Spartacus.

Know the names and functions of Roman Gods and Goddesses, early influences on their culture – Greeks and Etruscans. Be able to define and apply these terms: plebeians, patricians, consuls, tribunes, and the Roman Forum.

Be familiar with the *Twelve Tables* of law and the three branches of government of the Republic.

Know details about: the Punic Wars with Carthage (Hannibal); the First and the Second Triumvirates; Julius Caesar; *the Ides of March*; the First Roman Emperor – Augustus (Octavian); the Battle of Actium (Octavian vs. Marc Antony/Cleopatra).